ABSTRACT

INTEGRATING AUTHENTIC MATERIALS AND BLENDED LEARNING IN TEACHING PROCEDURAL TEXT TO INCREASE STUDENTS’ LEARNING MOTIVATION AND WRITING ACHIEVEMENT

By:
Muhammad Haris

This research was about the implementation of authentic materials and blended learning in teaching procedural text to increase students’ learning motivation and writing achievement which aimed to find out the differences of students’ learning motivation before and after the implementation of authentic materials and blended learning. In order to get the data, this research used descriptive survey method. The subjects of the research were 50 eighth grade students of SMP IT Smart Insani in the academic year 2018/2019, Lampung Tengah. The data was analyzed by using SPSS program. The result indicated that there were differences of students learning motivation and their writing achievement after being taught by using authentic materials based on blended learning. The most significant increase in motivation was intrinsic motivation. It was proven by the result of Paired Sample T-test between their pre-test and post-test of learning motivation, the two tailed significance showed p>0.05 (p= 0.840). Meanwhile, Language use was the most significant increase writing aspect (range score= 8.4). The result of correlation analysis also showed that the correlation of students’ learning motivation and their writing achievement from the two tailed significance showed p>0.05 (p= 0.470) which classified as medium correlation. Since the integrated authentic materials and blended learning were principally worthy and they could help students to be successful learners, the teachers were recommended to explore its application.

Keywords: Authentic materials, Blended learning, Procedural Text