I. INTRODUCTION
1.1 Background of the Problems
1.2 Formulation of the Problems
1.3 Objectives of the Research
1.4 Uses of the Research
1.5 Scope of the Research
1.6 Definition of Key Terms

II. LITERATURE REVIEW
2.1 Speaking
2.1.1 Concept Speaking
2.1.2 Components of Speaking
2.1.3 Concept of Teaching Speaking
2.2 Concept of Asian Parliamentary Debate
2.3 The Assessment of Asian Parliamentary Debate
2.4 Debate In the Teaching of Speaking
2.5 Procedures of the Implementation of Asian Debate
2.6 The Advantages and Disadvantages of Debate in
the Teaching of Speaking
2.7 Theoretical Assumption
2.8 Hypotheses

III. RESEARCH METHODOLOGY
3.1 Research Design
3.2 Subjects
3.3 Variables
3.4 Instruments ................................................................. 34
   3.4.1 Test of Speaking ......................................................... 34
   3.4.2 Observation Sheet ..................................................... 38
   3.4.3 Questionnaire .......................................................... 40
3.5 Criteria of Evaluating Students’ Speaking .......................... 41
   3.5.1 Reliability ............................................................... 42
   3.5.2 Validity ................................................................. 43
3.6 Data Collecting Technique ................................................. 44
3.7 Research Procedures .......................................................... 48
3.8 Analyzing the Data ........................................................... 49
3.9 Data Analysis ............................................................... 50
3.10 Hypotheses Testing ......................................................... 50

IV. RESULTS AND DISCUSSION
4.1. The Process of Implementation ........................................ 52
   4.1.1. Students Activities in the Teaching and Learning Process ...... 53
   4.1.2. The Evaluation of the Teaching and Learning Effectiveness ... 66
4.2. The students’ speaking ability .......................................... 71
   4.2.1. Result of Pretest ......................................................... 72
   4.2.2. Result of Posttest ...................................................... 74
   4.2.3. The Increase of the Students’ Speaking Ability after being taught by using the Asian Parliamentary Debate technique ... 75
   4.2.4. Result of Hypotheses Test ........................................... 80
4.3. The Students’ Problem .................................................... 80
4.4. Finding and Discussion ................................................... 86
   4.4.1. Finding and Discussion of the Process of the Implementation .. 86
   4.4.2. Finding and Discussion of the Product .......................... 93

V. CONCLUSIONS AND SUGGESTIONS
5.1. Conclusions ........................................................................ 100
5.2. Suggestions ........................................................................ 101

REFERENCES ..............................................................................
APPENDICES .............................................................................