

ABSTRACT

THE USE OF JUMBLED PICTURES STORY TO IMPROVE READING COMPREHENSION OF NARRATIVE TEXT FOR THE FIRST YEAR STUDENTS OF SMAN 1 BANDAR LAMPUNG

By

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The objectives of this research were to find out if there was any significant effect on students' reading achievements in a narrative text after they were taught through Jumbled Pictures Story and to reveal the students' response toward the use of Jumbled Pictures Story in teaching reading comprehension. The population of this research was the first year students of SMAN 1 Bandar Lampung in the academic year 2018/2019. The sample of this research was X MIA 2 which consisted of 28 students. This research applied a quantitative approach which used reading test and a qualitative approach which used a questionnaire. The students were taught through Jumbled Pictures Story technique in three meetings. The data were taken from the tests and they were analyzed by using paired sample t-test.

The first result of the research showed that there was a significant effect on students' reading score in a narrative text since $t\text{-ratio} > t\text{-table}$ ($17.557 > 2.051$). The average of posttest score (74.82) was higher than the pretest score (64.64). It gained 10.81 and the most increased aspect of reading skills was the finding main idea since the percentage was 25.41% (highest than other aspects). In addition, the second result of the research showed that the mean of the questionnaire was 35.68 out of 40. It means the students' responses toward the technique were positive. The majority of the students strongly agreed if the technique was applied in teaching reading process. Briefly, it could be concluded that Jumbled Pictures Story enabled to improve the students' achievements in comprehending narrative text and showed positive impact to students toward the use of the technique in teaching process.