

ABSTRACT

STUDENTS' PERCEPTION OF THE JIGSAW TECHNIQUE IMPLEMENTATION IN LEARNING SPEAKING AT THE FIRST- GRADE OF SMA N 7 BANDAR LAMPUNG

By

Dina Agustina

The objective of this research was to investigate the students' perceptions of the jigsaw technique in learning speaking English. The subjects of the research were 18 tenth-grade students at SMAN 7 Bandar Lampung. The research employed a descriptive qualitative method. The data were collected through interviews. Coding was used to analyze the data. The result showed that majority of students had positive perceptions of the jigsaw technique use in terms of levels of difficulty, degree of stress, confidence, interest, and motivation. This suggests that jigsaw technique facilitates the students to understand the materials more effectively and efficiently. Jigsaw technique provides students with enjoyable learning activities.

Keywords: *Perceptions, jigsaw technique, speaking.*