

ABSTRAK

HUBUNGAN MOTIVASI KERJA GURU PAUD DENGAN KOMPETENSI PEDAGOGIK

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Penelitian ini di latar belakang oleh pentingnya kompetensi pedagogik yang harus dikuasai dan diterapkan oleh seorang guru PAUD. Tujuan dari penelitian ini adalah untuk mengetahui hubungan motivasi kerja guru PAUD dengan kompetensi pedagogik. Penelitian ini menggunakan jenis penelitian kuantitatif yang bersifat non-eksperimental dengan desain penelitian korelasional. Teknik pengumpulan data menggunakan kuesioner/angket dan dokumentasi, sedangkan teknik pengambilan sampel menggunakan *cluster random sampling*. Hasil penelitian menunjukkan bahwa ada hubungan positif yang sangat kuat dan signifikan antara motivasi kerja guru PAUD dengan kompetensi pedagogik sebesar 0,801. Hasil data motivasi kerja yang diperoleh dari 54 responden sebesar 88,46% dan kompetensi pedagogik sebesar 83,50%. Kedua hasil tersebut masuk dalam kategori baik/tinggi. Hal ini berarti semakin baik/tinggi motivasi kerja seorang guru akan menyebabkan kompetensi pedagogiknya baik/tinggi pula.

Kata kunci: guru PAUD, kompetensi pedagogik, motivasi kerja

ABSTRACT

CORRELATION OF EARLY CHILDHOOD EDUCATION TEACHER WORK MOTIVATION WITH PEDAGOGIC COMPETENCE

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This research is motivated by the importance of pedagogical competencies that must be mastered and applied by an early childhood education. The purpose of this research was to determine the correlation of early childhood education teacher work motivation with pedagogic competence. This research used a type of non experimental quantitative research with correlational research design. The data was collected using technique of questionnaire and documentation, while technique of the sampling used was cluster random sampling. The results showed that there was a very strong and significant positive correlation between of early childhood education teacher work motivation and pedagogic competence with the number 0.801. The results of work motivation data obtained from 54 respondents were 88.46% and pedagogic competence were 83.50%. Both results are in the good/high category. This means that the better/higher work motivation of an early childhood education teacher will cause the pedagogic competence to be good/high as well.

Keywords: *early childhood education teacher, pedagogic competence, work motivation*