

## **ABSTRACT**

### **INCREASING STUDENTS' SPEAKING ABILITY THROUGH CLAMSHELL TECHNIQUE IN SMAN 1 TALANGPADANG**

**By**

**Amir Sarifuddin**

English has been one of the main subjects for students in the school level. From elementary to senior high school, students learn English as a compulsory subject. English is divided in four kinds of skills (listening, speaking, reading, and writing). From the division, speaking is important to be taught in order to make students able to use English as a means of communication device. We can use various techniques to attract students' interest. Clamshell can be used as one of the technique for teaching speaking. Clamshell can increase students' self-confidence and motivation in learning English.

The objectives of this research were to see whether Clamshell technique can be used in teaching speaking to improve students' speaking ability and what aspect of speaking is mostly affected by Clamshell technique. This research was quantitative research. The researcher used pre-test and post-test design in this research. This research was conducted in SMAN 1 Talangpadang in the XI IPA 2 consisting of 32 students. In collecting the data, the researcher administered speaking test to the students to see how far the improvement of their speaking performance.

Based on the data, it was found that there were significant improvements in students' speaking performance. The data shows that gains of students speaking ability increased by 13,5. The data also showed value of two tail significance was 0.000 and the sign  $< \alpha$  ( $0.000 < 0.05$ ) and for t table  $6.624 > 2.045$ . It could be stated that the hypothesis was accepted. It also showed in each aspect of speaking, for pronunciation, two tail significance was 0.000 and t-values were 5.000. For fluency, two tail significance was 0.000 and t-values were 6.241. For grammar, two tail significance was 0.000 and t-values were 5.887. For vocabulary, two tail significance was 0.000 and t-values were 4.187. And for comprehension, two tail significance was 0.000 and t-values were 4.190. In conclusion, it can be said that Clamshell technique can be used as one technique in teaching speaking to increase students' speaking ability.