

I. INTRODUCTION

The points that explained in this chapter are background of the problem which explained the problem and the reason why this research are conducted. This chapter also covers identification of the problem, limitation, research questions, research objective, the use of the research, research scope, and definition of term.

The points explained as follow:

1.1 Background of the Problems

Since English has been the language in globalization era in particular occasions, people are forced to be able to use it for communication. To succeed in communication with people from different country, people need to use English as a means of expressing messages. In Indonesia, English has been the main subject for students in the school level. From junior to high school, students learn English as a must in their lessons list.

As we know that the main function of language is a means of communication, students have to have the English ability. English can be divided into two types based on the way of how communication is carried out which include active skills like in speaking and writing and passive skills like in reading and listening. From the division we can assume that active skills are more frequently performed than the passive one. In order to make students able to use English as a communication device, speaking is needed to be taught. In teaching speaking we can use various

fun and effective methods and techniques to attract students' interest. So, the students can learn English without being forced by the teacher.

However, the fact is different from what happen in SMAN 1 Talangpadang. The students only get the passive skills from their teacher while the active skills they get is only writing so students can understand the English but they cannot use it for daily communication because students do not accustomed to using it. Although speaking is now an essential part of many language curricula, it is probably true to say that while it frequently occurs in class, speaking is less frequently taught. The problem came not only from the teacher but also from the students itself. Many students are less motivated to learn. Most of them are going school just to do their task as students. No more, no less. Indiscipline is also the cause of students' failure to learn English. It can be seen from the amount of students who came late and from those who ignores the lesson. These students influenced those who have high motivation. A high motivated once also have a problem to use English as a real communication. Some of them are fear of making errors and using inappropriate words.

To overcome this problem, proper techniques are needed in order to build motivation and confidence of the teachers and students in teaching and learning, but the problem is, the teaching technique the teacher are use also unsatisfactory. For example, the teacher only teaches grammar by applying grammar translation method. This should be avoided by the teacher in teaching English moreover if it constantly uses to teach by the teacher because this technique can make the student bored.

One technique known as Clamshell can be chosen to attract students' attention in teaching and learning activity. The students used to be in passive condition so it is important to guide them and show them how to use the language in expressing the idea in some situation. As its technique were named, based on the way the clamshell made the pearl in their body by inserted/being inserted something into the body to stimulate the production of something more precious like a pearl. Through clamshell technique, we can give the students some issue and they have to share their idea in simple speech form. Steps of clamshell technique required students to have little knowledge about the material. So, the empty crack of knowledge occurred. Curiosity encouraged the students to fulfill this crack of knowledge with high enthusiasm. This intrinsic motivation might encourage the student to optimize their time of study.

We can say that clamshell can provide the students an idea or maybe some so they can see through it and learn how the language should be used. It explored their speaking ability by using their own idea to speak as in the society. One thing the teacher should convince the students that there is no such a difficult thing if we learn. Hanifah (2013:55) says "Clamshell learning's are learning model that emphasizes the effort that students have basic knowledge on the basis of competencies and indicators that became the theme of learning". Hopefully, Clamshell Technique can increase students' self-confidence and motivation in learning English.

1.2 Identification of the Problem

Based on the background of the problem above, there are severe problems usually faced by the students in teaching learning process. Problem that usually faced by the students are:

- a. Students only get the passive skills from their teacher while the active skills they get is only writing so students can understand the English but they cannot use it for daily communication to express the ideas in speaking because students do not accustomed to using it.
- b. Students do not have motivation and confidence to explore their English.

1.3 Limitation of the Problems

This research is limited to deal with the use of Clamshell technique to improve students speaking ability and solve the self-confidence problem faced by the students.

1.4 Research Question

Based on the background above, the research questions of this research are formulated as follows:

1. Can Clamshell technique be used to improve students' speaking ability?
2. What aspects of speaking are most affected after being taught by using Clamshell technique in speaking class?

1.5 Objectives of the Research

The objectives of this research are:

1. To see whether Clamshell technique can be used in teaching speaking to improve students' speaking ability
2. To see what aspect of speaking is mostly affected after Clamshell technique is being taught in speaking class.

1.6 Uses of the Research

This study has some uses as follows:

1. Theoretical

The result of the research used to confirm the previous theory about the effect of using Clamshell technique in improving students speaking ability and make this technique to be one of new recommended technique.

2. Practical

- The result of the research used as a tool that helps English teacher or English students to learn English in effective and proper way.
- The result of the research used as information for the reader about the eminences of clamshell technique in improving students speaking ability

1.7 Scope of the Research

This research was held to find out and solve the problem of the students' lack of in the level of senior high school. The research is focus at the progress of the students' speaking skill. The students taught speaking by using clamshell technique. In teaching speaking in the class, the researcher used some social issue

as a topic. The researcher chose second grade of SMAN 1 Talangpadang as the population. The issue is given by the teacher.

1.8 Definition of Terms

Some definitions of term use in this research are stated as below:

- *Clamshell learning* is learning model that emphasizes the effort that students have basic knowledge on the basis of competencies and indicators that became the theme of learning.
- *Motivation* is defined as the process that initiates, guides and maintains goal-oriented behaviors.
- *Self Confidence* is an attitude which allows individuals to have positive yet realistic views of themselves and their situations.
- *Speaking* is a process of building and sharing meaning through the use of verbal and non-verbal symbols, in a variety of contexts