

## CONTENTS

ABSTRACT.....	i
CURRICULUM VITAE .....	ii
DEDICATION .....	iii
MOTTO .....	iv
ACKNOWLEDGEMENTS .....	v
CONTENTS.....	vii
TABLES.....	ix

### I. INTRODUCTION

1.1 Background of the Problem .....	1
1.2 Identification of the Problem .....	4
1.3 Limitation of the Problem.....	4
1.4 Research Question .....	4
1.5 Objectives of the Research .....	5
1.6 Uses of the Research.....	5
1.7 Scope of the Research.....	5
1.8 Definition of Terms .....	6

### II. LITERATURE REVIEW

2.1 Definition of Speaking.....	7
2.2 Aspects of Speaking .....	8
2.3 Types of Speaking .....	9
2.4 Teaching Speaking.....	10
2.5 Techniques of Teaching Speaking.....	11
2.6 Clamshell technique.....	17
2.7 Theoretical Assumption.....	20
2.8 Hypotheses.....	20

### III. RESEARCH METHODS

3.1 Design .....	21
3.2 Population and Sample .....	22
3.3 Instruments .....	22
3.4 Research Procedure .....	23
3.5 Data Analysis.....	24
3.6 Scores.....	27
3.7 Hypothesis Testing .....	28

### IV. RESULT AND DISCUSSION

4.1 Cronological order of Experiment .....	29
4.2 The Improvement of Students Speaking Ability .....	30

4.3 The Aspect of Speaking.....	33
4.4 Hypothesis Testing .....	40
4.5 Reliability of Pretest and Posttest.....	46
4.5 Discussion.....	47

## **V. CONCLUSION AND SUGGESTION**

5.1 Conclusions .....	52
5.2 Suggestions .....	52

## **REFERENCES**

## **APPENDICES**