

ABSTRAK

PENGARUH MODEL *COOPERATIVE LEARNING* TIPE *JIGSAW* TERHADAP HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS V SD NEGERI 4 METRO TIMUR

Oleh

Jessika Ningrum Cahyani

Masalah dalam penelitian ini adalah rendahnya hasil belajar peserta didik. Tujuan penelitian ini adalah untuk mengetahui pengaruh yang signifikan pada penerapan model *cooperative learning* tipe *jigsaw* terhadap hasil belajar tematik peserta didik kelas V SD Negeri 4 Metro Timur. Jenis penelitian ini adalah penelitian eksperimen. Metode penelitian yang digunakan adalah *quasi experimental design*. Desain penelitian yang digunakan yaitu *non-equivalent control group design*. Hasil penelitian menunjukkan peningkatan *N-Gain* kelas eksperimen lebih tinggi yaitu 0,55 dibandingkan kelas kontrol yaitu 0,31. Uji hipotesis diperoleh data $t_{hitung} = 3,57$ sedangkan $t_{tabel} = 2,00$, perbandingan tersebut menunjukkan ($t_{hitung} = 3,57 > t_{tabel} = 2,00$) terdapat pengaruh yang positif dan signifikan pada penerapan model *cooperative learning* tipe *jigsaw* terhadap hasil belajar.

Kata kunci: *cooperative learning*, hasil belajar tematik, *jigsaw*.

ABSTRACT

**THE INFLUENCE OF THE JIGSAW COOPERATIVE LEARNING
MODEL ON THE THEMATIC LEARNING OUTCOMES OF
CLASS 5 SD NEGERI 4 METRO TIMUR**

By

Jessika Ningrum Cahyani

The problem in this research is the low level of student learning result. The purpose of this research was to analyze and to find out the influence of the implementation of cooperative learning model jigsaw type to the thematic learning result of fifth grade students at SD Negeri 4 Metro Timur. The type of this research was experimental research with quantitative approach. The research method used was quasi experimental design. The research design used was non-equivalent control group design. The results showed that increase in the N-Gain experimental class is 0.55 higher than in the control class which is 0.31.

Hypothesis test obtained by t count data was 3.57 while t table equal to 2.00, the comparison showed ($3.57 > 2.00$) there was positive and significant influence on applying cooperative learning jigsaw type result of learning.

Keywords: cooperative learning, jigsaw, thematic learning result.