

## **CHAPTER 5**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter deals with two major points that are conclusions and suggestions.

#### **5.1 Conclusions**

Based on the results of data analysis and discussion, the following conclusions are drawn.

1. The students could improve their vocabularies after being taught through Bingo game. The average score in the pretest was 57.5, and then it increased in the posttest up to 82. It can be concluded that the students' posttest score was higher than the students' pretest score. So, Bingo Game was good enough to get the improvement of the students' vocabularies
2. There was a good perception from the students after learning vocabulary through Bingo game. The students got a very nice atmosphere, they enjoy, they happy, and got good enthusiasm to win the game. They forgot their weakness and their shyness.

3. There were some problems faced by the researcher and the students in this research. The problems from the teacher were: first, it was too difficult to control the class. Second, some of students still relied on their friends without trying harder when they played in the group work. Third, there were two or three students who were still busy with their activities. While the problems faced by the students were: first, some of the students had a difficulty to understand the questions (antonym and synonym questions) even though it was a simple question, so writer must read it more than three times. Second, almost all of the students in the class could not catch idea of game when it was explained in English, the students asked the teacher to explain in Bahasa Indonesia.

## **5.2 Suggestions**

Based on the conclusions, the following suggestions are put forward:

1. The English teachers are required to use technique like Bingo game to increase the students' vocabularies because this kind of game can make the students have a good perception about English, thus they can enjoy their class and be happy. One of the ways to create students' good perception about English is by making a new atmosphere in the classroom through the use of different learning method in every meeting. It makes them curious, interested in English, and does not make them bored.
2. The English teacher should invite the students to speak (reading a text book) in English as much as possible then the teacher can translate it (the text that read by

the students) thus the students can be familiar with English. The students will know what the teacher says, the meaning of the word, and how to pronounce each word. Next, the teacher needs to give some individual tests to make all students trust their own ability, because sometimes, the students did not confidence with their ability and still rely on their friends. Lastly, the teacher needs to give warning to the students who are always busy with their own activities; so that, the students pay more attention to the teacher.