THE INFLUENCE OF INTEGRATING DOUBLE PRO AND DOUBLE TS ON STUDENTS’ SPEAKING ANXIETY

ABSTRACT

This study was aimed to investigate the effects of Double Pro and Double TS integration on students’ speaking anxiety in English Speaking Classroom. This research used Mixed-methods; quantitative and qualitative. It involved 30 students of SMP Quran Darul Fattah Bandar Lampung Academic Year 2018-2019. There were 15 male and 15 female students who were coming different background of family and English ability. There were two instruments employed to obtain the data, speaking test and Questionnaire (FLCAS). Both speaking test was conducted before and after the treatment by 2 raters, and the anxiety Questionnaire was administered also to students before and after the test. The data obtained were analyzed by using paired sample t-test SPSS 17.0. There were three research questions answered; students speaking achievements and students’ speaking anxiety. The results showed that the integration of Double Pro and Double TS resulted significant effects on students’ speaking anxiety. There were two effects figured out by the researcher, effect on students’ speaking achievements and on students’ speaking anxiety. In term of speaking, there was range 6.00 between pretest and posttest and the significance (2 tailed) was 0.000 from Paired Sample t Test or lower than 0.05 which means the integration gave significant increase on students speaking achievement. The positive results also happened in students’ anxiety. The post-test scores > pretest output (103.80>79.13), or there was decrease of students anxiety after the techniques integration. In addition, the Sig. (2 tailed)/ Paired Sample t-test were 0.00 which mean bigger than 0.05. Meanwhile, the three types of anxiety were experienced by the students. The results showed that the most dominant anxiety experienced was fear of negative evaluation (50%). To conclude, the integration of Double Pro Double TS gave positive impacts on students’ speaking achievements and decreased their anxiety. Therefore, it is suggested that teachers might implement Double Pro Double TS to increase students’ speaking achievement and decrease students’ anxiety.