

ABSTRAK

PENGARUH MODEL PEMBELAJARAN PROBLEM BASED LEARNING UNTUK MENINGKATKAN HIGHER ORDER THINKING SKILLS PADA PESERTA DIDIK KELAS V SDN GEDUNG AGUNG

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Masalah dalam penelitian ini yaitu rendahnya kemampuan Higher Order Thinking Skills peserta didik. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran Problem Based Learning untuk meningkatkan Higher Order Thinking Skills pada peserta didik. Metode yang digunakan pada penelitian ini adalah quasi eksperimental dengan desain penelitian non equivalent control group design. Instrument dalam penelitian ini adalah tes dan non-tes. Populasi dipenelitian ini adalah peserta didik kelas V SDN Gedung Agung Kabupaten Lampung Selatan. Sampel dalam penelitian ini adalah peserta didik kelas V A sebagai kelas eksperimen dan kelas V B sebagai kelas kontrol di SDN Gedung Agung tahun ajaran 2018/2019, jumlah sampel yang digunakan sebanyak 54 peserta didik yang diperoleh melalui teknik purposive sampling. Data dianalisis dengan menggunakan regresi linear sederhana. Hasil penelitian diperoleh simpulan bahwa ada pengaruh model pembelajaran Problem Based Learning untuk meningkatkan Higher Order Thinking Skills pada peserta didik kelas V SDN Gedung Agung tahun ajaran 2018/2019.

Kata kunci: higher order thinking skills, problem based learning.

ABSTRACT

THE INFLUENCE OF THE PROBLEM BASED LEARNING MODEL TO IMPROVE HIGHER ORDER THINKING SKILLS IN FIFTH GRADE STUDENTS OF SDN GEDUNG AGUNG.

By

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The Problem of this research was about the lack of abilities the student's higher order thinking skills. The aim of this research was to know the influence of the problem based learning model in regard of increasing the student's higher order thinking skills. The approach of this study was quasi experimental with non equivalent control group design research design. Tests and non-test were used as the instrument of eliciting the data. The population of this research were fifth grader of SDN Gedung Agung. The sample of this research were the students of V A class as experiment class and the student of VB class as the controlled class in SDN Gedung Agung 2018/2019, the number of samples used was 54 students obtained through the purposive sampling technique. The data were analyzed by simple linear regression. The result showed that there was influence from problem based learning model in regard of increasing higher order thinking skills the fifth grader of SDN Gedung Agung 2018/2019 Learning Period's

Keywords: higher order thinking skill, problem based learning.