

ABSTRAK

HUBUNGAN PERSEPSI PESERTA DIDIK TENTANG KOMPETESI SOSIAL PENDIDIK DAN MOTIVASI BELAJAR DENGAN HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS IV SD NEGERI SE-GUGUS MERPATI METRO UTARA

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Masalah dalam penelitian ini adalah rendahnya hasil belajar tematik kelas IV SD Negeri Se-gugus Merpati Metro Utara. Tujuan penelitian ini untuk mengetahui hubungan yang positif dan signifikan antara kompetensi sosial pendidik dan motivasi belajar secara bersama-sama dengan hasil belajar tematik. Jenis penelitian yaitu *ex-postfacto* korelasi. Teknik pengumpulan data yang dilakukan yaitu observasi, wawancara, kuesioner (angket), dan studi dokumentasi. Analisis data yang digunakan adalah korelasi *metode probability sampling* yaitu *proporsionionate stratified random sampling*. Hasil penelitian, diperoleh bahwa terdapat hubungan yang positif dan signifikan antara kompetensi sosial pendidik dan motivasi belajar secara bersama-sama dengan hasil belajar tematik sebesar 0,582 “kriteria cukup kuat”.

Kata kunci: hasil belajar, kompetensi sosial pendidik, motivasi belajar, tematik.

ABSTRACT

RELATIONSHIP BETWEEN THE PERCEPTION OF STUDENTS ABOUT EDUCATIONAL SOCIAL COMPETITION AND LEARNING MOTIVATION WITH THEMATIC LEARNING OUTCOMES IN CLASS IV ELEMENTARY SCHOOL STUDENTS STATE OF SE-CLASS MERPATI NORTH METRO

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The problem in this study is the low thematic learning result of 4th class elementary school Merpati Cluster North Metro. The purpose of this study was determine a positive and significant relationship between competence of educators and learning motivation together with the result of thematic learning. This type of research is ex-post facto correlation. The data collection techniques used observation, interviews, questionnaires (questionnaire), and documentation studies. Analysis of the data used the correlation probability sampling method that was proportional stratified random sampling. The result of the research, found that there were a positif and significant relation between competence of educators and learning motivation tigother with the result of thematic learning of 0,582 “strong enough criteria”.

Keywords: educators' social competence, learning motivation, learning result, thematic.