

ABSTRAK

PENGARUH MEDIA TIGA DIMENSI TERHADAP HASIL BELAJAR MATEMATIKA PESERTA DIDIK KELAS V SD NEGERI 11 METRO PUSAT

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Masalah dalam penelitian ini adalah rendahnya hasil belajar matematika peserta didik kelas V SD Negeri 11 Metro Pusat. Tujuan penelitian ini adalah untuk mengetahui pengaruh yang signifikan pada penerapan media tiga dimensi terhadap hasil belajar matematika peserta didik kelas V SD Negeri 11 Metro Pusat. Jenis penelitian ini adalah penelitian eksperimen. Metode penelitian yang digunakan yaitu *quasi experimental design*. Populasi dalam penelitian ini adalah seluruh peserta didik kelas V dengan jumlah 67 peserta didik. Hasil hipotesis *t-test pooled varians* diperoleh data t_{hitung} sebesar $9,626 > t_{tabel}$ 2,021, berarti H_1 diterima. Artinya ada pengaruh yang signifikan pada penerapan media tiga dimensi terhadap hasil belajar matematika peserta didik kelas V SD Negeri 11 Metro Pusat.

Kata kunci: hasil belajar matematika, media tiga dimensi.

ABSTRACT

THE EFFECT OF THREE DIMENSIONAL MEDIA ON RESULTS OF MATHEMATICAL LEARNING STUDENTS IN CLASS FIVE STATE ELEMENTARY SCHOOL ELEVEN METRO CENTER

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The problem in this study is the low mathematics learning outcomes of fifth grade students at the eleventh elementary school in Central Metro. The purpose of this study was to determine the significant effect on the application of three-dimensional media on the mathematics learning outcomes of fifth grade students at the eleven elementary school in Metro Central. This type of research is experimental research. The research method used was quasi experimental design. The population in this study were all fifth grade students with a total of sixty-seven students. The results of the pooled variance t-test hypothesis obtained data tcount of $9.662 > t_{table}$ of 2.021 , means H_1 is accepted. This means that there is a significant effect on the application of three-dimensional media to the results of mathematics learning in class five eleven elementary schools in Metro Central.

Keywords: *learning outcomes mathematics, three-dimensional media.*