

ABSTRAK

PENGARUH MODEL PEMBELAJARAN KONTEKSTUAL TERHADAP HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS IV SD MUHAMMADIYAH METRO PUSAT

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Masalah dalam penelitian ini adalah masih terdapat beberapa peserta didik kelas IV SD Muhammadiyah Metro Pusat yang belum mencapai ketuntasan. Tujuan penelitian ini untuk mengetahui pengaruh yang signifikan penerapan model pembelajaran kontekstual (CTL) terhadap hasil belajar tematik. Metode yang digunakan dalam penelitian ini adalah penelitian eksperimen dengan desain *nonequivalent control group design*. Populasi penelitian ini yaitu 236 peserta didik. Penentuan sampel penelitian menggunakan teknik *nonprobability sampling*. Berdasarkan teknik *nonprobability sampling*, sampel penelitian ini berjumlah 67 peserta didik. Teknik pengumpulan data dilakukan melalui teknik tes dan nontes. Hasil penelitian menunjukkan bahwa rata-rata *N-Gain* kelas eksperimen sebesar 0.75 dan kelas kontrol sebesar 0.37. Hasil uji-t menunjukkan bahwa $t_{hitung} > t_{tabel}$ ($5.910 >$

2.000), H_a dinyatakan diterima. Hal tersebut berarti bahwa terdapat pengaruh yang signifikan model pembelajaran kontekstual terhadap hasil belajar peserta didik.

Kata kunci: hasil belajar tematik, model pembelajaran kontekstual.

ABSTRACT

THE INFLUENCE OF CONTEXTUAL TEACHING AND LEARNING ON THEMATIC LEARNING OUTCOMES OF GRADE IV OF MUHAMMADIYAH METRO PUSAT ELEMENTARY SCHOOL

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The problem in this research is that there are still 4th grade students who have 'nt achieved mastery. The purpose in this research was to find out significant influence of applying contextual teaching and learning (CTL) towards thematic learning outcomes. The methods of this research was experimental research with nonequivalent control group design. The population of this was 236 students. Determination of research sample was done by using nonprobability sampling technique. Based on nonprobability sampling technique, the sample of this research was 67 students. Data were collected by test and nontest technique. The result of this research showed that average N-Gain for experimental class was 0.75 and control class was 0.37. The t-test result showed that $t_{count} > t_{table}$ ($5.910 > 2.000$), H_a was accepted. It means that there was a significant influence of contextual teaching and learning towards student learning outcomes.

Keywords: CTL, thematic learning outcomes