

ABSTRACT

CORRELATION OF SOCIAL INTRACTION BETWEEN STUDENTS AND LEARNING MOTIVATION WITH THEMATIC LEARNING RESULT OF CLASS Vth SD NEGERI 1 BANYUWANGI

By

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The problem of this research was the low thematic learning result of class Vth SD Negeri 1 Banyuwangi in Pringsewu District, Lampung. The purpose of this research was to investigate a positive and significant correlation of social interaction between students with thematic learning result, learning motivation with thematic learning result, social interactions between students with learning motivation, and social interaction between students and learning motivation together with thematic learning result. This type of research is ex-postfacto correlation. The population was 28 students and uses saturated samples. The technique of collecting data were observation, interview, documentation study, and questionnaire. The instrument data used is questionnaires using a Likert scale, which previously tested the validity and reliability. The data were analyzed by using of product moment and multiple correlation. The results showed there was a positive and significant correlation of social interaction between

participants with thematic learning result, learning motivation with thematic learning result, social interactions between students with learning motivation, and social interaction between students and learning motivation together with thematic learning result.

Keywords: *thematic learning result, interaction, motivation.*

ABSTRAK

HUBUNGAN INTERAKSI SOSIAL ANTARA PESERTA DIDIK DAN MOTIVASI BELAJAR DENGAN HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS V SD NEGERI 1 BANYUWANGI

Oleh

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Masalah dalam penelitian ini adalah rendahnya hasil belajar tematik peserta didik kelas V SD Negeri 1 Banyuwangi Kabupaten Pringsewu, Lampung. Penelitian ini bertujuan untuk mengetahui hubungan yang positif dan signifikan antara: interaksi sosial antar peserta didik dengan hasil belajar tematik, motivasi belajar dengan hasil belajar tematik, interaksi sosial antar peserta didik dengan motivasi belajar, serta interaksi sosial antar peserta didik dan motivasi belajar secara bersama-sama dengan hasil belajar tematik. Jenis penelitian yaitu *ex-postfacto* korelasi. Populasi berjumlah 28 peserta didik dan pengambilan sampel menggunakan *sample jenuh*. Teknik pengumpulan data dengan observasi, wawancara, studi dokumentasi, dan kuesioner. Instrumen pengumpul data berupa angket dengan menggunakan skala *likert*, yang sebelumnya diuji validitas dan reliabilitas serta menggunakan analisis data korelasi *product moment* dan *multiple correlation*. Hasil penelitian terdapat hubungan yang positif dan signifikan antara:

interaksi sosial antar peserta dengan hasil belajar tematik, motivasi belajar dengan hasil belajar tematik, interaksi sosial antar peserta didik dengan motivasi belajar, serta interaksi sosial antar peserta didik dan motivasi belajar secara bersama-sama dengan hasil belajar tematik.

Kata kunci: hasil belajar tematik, interaksi, motivasi.