ABSTRAK

**HUBUNGAN ANTARA INTERAKSI EDUKATIF DAN KETERAMPILAN
MENGELOLA KELAS DENGAN HASIL BELAJAR TEMATIK
PESERTA DIDIK KELAS V SD NEGERI 1 METRO TIMUR**

Oleh

NI MADE SUTARMINI

Masalah dalam penelitian ini adalah rendahnya hasil belajar tematik peserta didik kelas V SD Negeri 1 Metro Timur. Penelitian ini bertujuan untuk mengetahui hubungan positif dan signifikan antara interaksi edukatif dan keterampilan mengelola kelas dengan hasil belajar tematik. Jenis penelitian yaitu *ex-postfacto* korelasi dengan populasi berjumlah 43 peseta didik dan semua populasi dijadikan sampel. Teknik pengumpulan data melalui observasi, wawancara, kuesioner, dan studi dokumentasi. Analisis data menggunakan korelasi *product moment* dan *multiple correlation.* Hasil penelitian menunjukkan hubungan yang positif dan signifikan interaksi edukatif dan keterampilan mengelola kelas dengan hasil belajar tematik peserta didik kelas V Sekolah Dasar dengan korelasi sebesar 0,746 dan kontribusi sebesar 55,652%; kemudian diperoleh hasil uji signifikan $F_{hitung} = 25,05 > F_{tabel} = 3,23$ berarti signifikan.

Kata kunci: interaksi edukatif, mengelola kelas, tematik.

ABSTRACT

THE CORRELATION OF THE EDUCATIVE INTERACTION AND THE CLASSROOM MANAGEMENT SKILLS WITH THEMATIC LEARNING RESULT STUDENTS OF CLASS 5TH SD NEGERI 1 METRO TIMUR

By

NI MADE SUTARMINI

The problem in this study is the low thematic learning result of fifth grade students of SD Negeri 1 Metro Timur. This research aims to determine the positive and significant correlation between educational interactions and classroom management skills with thematic learning result. This type of research is ex-postfacto correlation with a population of 43 students and all population is being sampled. The data were collected through observation, interviews, questionnaires, and documentation studies. The data were analyzed by using product moment correlation and multiple correlation. The results showed a positive and significant correlation between educative interaction and classroom management skills with thematic learning result of fifth grade students of elementary school with the correlation of 0.746 and a contribution of 55.652%; then obtained significant test results $F_{count} = 25.05 > F_{table} = 3.23$ means significant.