

ABSTRACT

THE EFFECT OF USING THE PROJECT BASED LEARNING MODEL ON THEMATIC LEARNING OUTCOMES OF STUDENT IN CLASS IV SD 06 STATE METRO BARAT

By

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The problem in this study was the low learning outcomes of fourth grade students of SD Negeri 06 Metro Barat. The purpose of this study was to determine the effect of using the project based learning model on learning outcomes. This type of research is experimental research with a research design that is nonequivalent control group design. The population in this study were 98 students.

Determination of the study sample using nonprobability sampling technique with a sample size of 48 students. The research instruments used were tests and questionnaires. The results of the study show that $t_{count} 3.944 > t_{table} 2.021$ (with $\alpha = 0.05$) means H_a is accepted. There is a significant influence on the use of the project based learning model on the students' thematic learning outcomes.

Keywords: *learning model, project based learning, thematic learning outcomes*

ABSTRAK

PENGARUH PENGGUNAAN MODEL *PROJECT BASED LEARNING* TERHADAP HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS IV SD NEGERI 06 METRO BARAT

Oleh

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Masalah dalam penelitian ini adalah rendahnya hasil belajar peserta didik kelas IV SD Negeri 06 Metro Barat. Tujuan penelitian ini untuk mengetahui pengaruh penggunaan model *project based learning* terhadap hasil belajar. Jenis penelitian ini ialah penelitian eksperimen dengan desain penelitian yaitu *nonequivalent control group design*. Populasi dalam penelitian ini berjumlah 98 peserta didik. Penentuan sampel penelitian menggunakan teknik *nonprobability sampling* dengan jumlah sampel 48 peserta didik. Instrumen penelitian yang digunakan yaitu tes dan angket. Hasil penelitian menunjukkan bahwa $t_{hitung} 3,944 > t_{tabel} 2,021$ (dengan $\alpha = 0,05$) berarti H_a diterima. Terdapat pengaruh yang signifikan pada penggunaan model *project based learning* terhadap hasil belajar tematik peserta didik.

Kata kunci: hasil belajar tematik, model pembelajaran, *project based learning*.