

ABSTRAK

PENGARUH MODEL *COOPERATIVE LEARNING TIPE TEAM ASSISTED INDIVIDUALIZATION* TERHADAP HASIL BELAJAR PESERTA DIDIK KELAS IV SD NEGERI 2 DAYA ASRI

Oleh

WULANDARI

Masalah penelitian ini adalah rendahnya hasil belajar peserta didik kelas IV SD Negeri 2 Daya Asri. Tujuan penelitian ini adalah untuk mengetahui pengaruh model *cooperative learning* tipe *team assisted individualization* terhadap hasil belajar tema 6 subtema 3. Metode penelitian ini adalah metode eksperimen dengan jenis penelitian kuantitatif. Desain penelitian ini *nonequivalent control group design*. Teknik pengumpulan data dilakukan dengan teknik tes, wawancara, observasi, dokumentasi dan angket respon peserta didik. Hasil penelitian diperoleh nilai *N-Gain* kelas kelas eksperimen lebih tinggi yaitu 1,24 dibandingkan kelas kontrol yaitu 0,54. Berdasarkan pengujian hipotesis menggunakan rumus *independent sample t-test* dapat diketahui bahwa $t_{hitung} > t_{tabel}$ yaitu $2,43 > 2,00$ artinya H_a diterima, dapat disimpulkan terdapat pengaruh yang positif dan signifikan pada model *cooperative learning* tipe *team assisted individualization* terhadap hasil belajar tema 6 subtema 3 peserta didik kelas IV SD Negeri 2 Daya Asri.

Kata kunci: *cooperative learning*, hasil belajar, *team assisted individualization*

ABSTRAK

EFFECT OF MODEL COOPERATIVE LEARNING TIPE TEAM ASSISTED INDIVIDUALIZATION ON RESULTS LEARN STUDENTS CLASS IV SD Negeri 2 DAYA ASRI

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WULANDARI

The problem of this study is the low learning outcomes of theme 6 sub-theme 3 of the fourth grade students of SD Negeri 2 Daya Asri. The purpose of this study was to determine the effect of cooperative learning model type team assisted individualization on learning outcomes theme 6 sub-theme 3. The method of this research was experimental methods with quantitative research types. The design of this study was nonequivalent control group design. Data collection techniques were carried out by test, interview, observation, documentation and questionnaire responses of students. The results showed that the N-Gain value of the experimental class was higher, which was 1.24 compared to the control class, which was 0.54. Based on hypothesis testing using the formula of independent sample t-test, it can be seen that $t \text{ count} > t \text{ table}$ ie $2.43 > 2.00$ means that H_a is accepted, it can be concluded that there is a positive and significant influence on the cooperative learning model of team assisted individualization on the learning outcomes of the 6 sub-themes 3 fourth grade students of SD Negeri 2 Daya Asri.

Keywords : cooperative learning, learning outcomes, team assisted individualization