

ABSTRAK

PENGARUH PENGGUNAAN METODE BERCAKAP-CAKAP TERHADAP KETERAMPILAN BERBICARA ANAK USIA 5-6 TAHUN DI RA ISMARIA AL-QUR'ANIYYAH BANDAR LAMPUNG

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Masalah dalam penelitian ini adalah masih banyak anak usia 5-6 tahun di RA Ismaria Al-Qur'aniyyah Bandar Lampung yang keterampilan berbicaranya belum sesuai yang di harapkan. Penelitian dilakukan untuk mengkaji pengaruh penggunaan metode bercakap-cakap terhadap keterampilan berbicara anak usia dini serta melihat perbedaan keterampilan berbicara anak sebelum dan sesudah penggunaan metode bercakap-cakap. Desain penelitian yang digunakan adalah *Pre-eksperimental* dengan tipe *One Grup Pretest-Posttest* dengan sampel penelitian 30 anak, Pengambilan sampel dilakukan dengan teknik *purposive sampling*. Teknik pengumpulan data dalam penelitian ini menggunakan observasi dan dokumentasi. Teknik analisis data mengenai pengaruh penggunaan metode bercakap-cakap terhadap keterampilan berbicara anak menggunakan Regresi Linier Sederhana, dan uji *t-test*. Hasil penelitian menunjukkan bahwa terdapat pengaruh yang signifikan penggunaan metode bercakap-cakap terhadap keterampilan berbicara anak usia 5-6 tahun di RA Ismaria Al-Qur'aniyyah Bandar Lampung hal ini dibuktikan bahwa ada perbedaan keterampilan berbicara anak antara sebelum dan sesudah penggunaan metode bercakap-cakap.

Kata kunci: anak usia dini, metode bercakap-cakap, keterampilan berbicara.

ABSTRACT

THE EFFECT USE METHODS OF CONVERSATION TO SPEAKING SKILLS CHILDREN AGE 5-6 YEARSIN RA ISMARIA AL-QUR'ANIYYAH BANDAR LAMPUNG

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The problem in this study is that there are still many children aged 5-6 years in RA Ismaria Al-Qur'aniyyah Bandar Lampung whose speaking skills are not as expected. The study was conducted to examine the effect of the use of conversational methods on early childhood speaking skills and to see differences in children's speaking skills before and after the use of conversation methods. The research design used was Pre-experimental with type One Pretest-Posttest Group with a sample of 30 children. Sampling was done by purposive sampling technique. Data collection techniques in this study using observation and documentation. Data analysis techniques regarding the effect of using the method of conversing on children's speaking skills using Simple Linear Regression, and t-test. The results showed that there was a significant influence on the use of conversational methods on the speaking skills of children aged 5-6 years in RA Ismaria Al-Qur'aniyyah Bandar Lampung. It was proved that there were differences in children's speaking skills between before and after the use of conversation methods.

Keywords: early childhood, method of conversation, speaking skills.