

ABSTRAK

HUBUNGAN ANTARA LINGKUNGAN BELAJAR DI SEKOLAH DASAR DENGAN PRESTASI BELAJAR KELAS TINGGI

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Masalah dalam penelitian ini masih rendahnya prestasi belajar siswa kelas tinggi SD Negeri 3 Rajabasa Bandar Lampung. Tujuan penelitian mengetahui hubungan antara lingkungan belajar di sekolah dengan prestasi belajar siswa. Metode yang digunakan kuantitatif, jenis penelitiannya penelitian korelasional. Populasi dalam penelitian ini adalah seluruh siswa kelas tinggi (4, 5, dan 6) yang berjumlah 141 peserta didik, dengan sampel sebanyak 58 siswa. Teknik pengambilan sampel *simple random sampling*. Teknik pengumpulan data menggunakan angket dan dokumentasi. Teknik Analisis data menggunakan rumus *korelasi serial*. Hasil analisis data menunjukkan bahwa ada hubungan antara lingkungan belajar di sekolah dengan prestasi belajar kelas tinggi.

Kata kunci : kelas tinggi, lingkungan belajar, prestasi belajar.

ABSTRACT

THE CORRELATION BETWEEN SCHOOL ENVIRONMENT TOWARDS STUDENTS' ACHIEVEMENT ON HIGH GRADES OF ELEMENTARY SCHOOL

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The problems in this study is the low scores on student's achievement on high grades of elementary school 3 Rajabasa Bandar Lampung. This study aims to determine the correlation between school environment towards student's achievement. The method used in this research was quantitative research with correlational research as its research type. The population of the study was all of high grades (4, 5, and 6) of 141 students with 58 students were taken as sample. The sampling technique was done using simple random sampling. The data collection techniques were done through questionnaires and documentatition. The data analysis was carried out using serial correlation formula. The results of data analysis show that there was a correlation between school Environment towards student's achievement on high grades.

Key words: high grades, school environment, student's achievement.