

ABSTRAK

PERBEDAAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* TERHADAP HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS IV SDN 2 PESAWAHAN TELUK BETUNG SELATAN

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Masalah dalam penelitian ini adalah masih rendahnya hasil pembelajaran peserta didik kelas IV SD Negeri 2 Pesawahan Teluk Betung Selatan. Tujuan penelitian ini untuk mengetahui pengaruh model pembelajaran PBL terhadap hasil belajar peserta didik. Jenis penelitian yang digunakan adalah penelitian *deskriptif kuantitatif*. Metode penelitian yang digunakan adalah metode *quasi experimental design* dengan desain penelitian *nonequivalent control group design*. Penelitian ini menggunakan *purposive sampling*, dengan subjek penelitian peserta didik kelas IV sebanyak 63 peserta didik. Metode pengumpulan data menggunakan instrument tes hasil belajar dan lembar observasi. Berdasarkan analisis data menggunakan uji t. Penelitian ini dapat disimpulkan bahwa terdapat perbedaan metode pembelajaran *problem based learning* terhadap hasil belajar peserta didik yang ditunjukkan dengan nilai $t_{hitung} (5.32) > \text{nilai } t_{tabel} (2.024)$.

Kata Kunci: hasil belajar, model *problem based learning*

ABSTRACT

THE DIFFERENCES OF STUDENT'S LEARNING OUTCOME AFTER USING *PROBLEM BASED LAERNING* AT THE FOURTH GRADE OF SDN 2 PESAWAHAN TELUK BETUNG SELATAN

By

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The problem of the research was the low result of students learning outcome at the fourth grade of SDN 2 Pesawahan Teluk Betung Selatan. The aim of the research was to find out the implementation of *Problem Based Learning* on students learning outcome. The study was conducted as a descriptive quantitative. Quasi experimental design that use nonequivalent control group was used as a method. Purposive sampling was used to obtain the data. The subject of the research was the fourth grade which consisted of 63 students. Test and observation were used as the research instrument. Based on $t_{\text{-test}}$, it can be conclude that there is the difference of students learning outcome after using *problem based learning* which showed $t_{\text{value}} (5.32) > t_{\text{table}} (2.024)$.

Keyword: learning outcomes, *problem based learning* model