

V. CONCLUSIONS AND SUGGESTION

This chapter deals with the conclusion and the suggestion of the research. It includes the explanation of the effectiveness of the video in improving students' listening comprehension and some suggestions to further research.

5.1. Conclusion

Based on the result of the data analysis, the following conclusions can be drawn as follows:

1. There is a relative difference of students' listening comprehension achievements between the students who were taught through video and of those who taught through audio tape. It can be seen from the smaller than alpha ($\text{sign} > \alpha$, $0.026 < 0.05$). It is also supported by the data of total score increase of both classes. In experimental class 1 the score increase is 15.7 while in experimental class 2 the score increased is 10.82. It can be concluded that there is relative difference of students post test score between two classes.
2. Teaching listening through video is more effective to increase students' listening comprehension than through audio; it can be seen from the gained score of the students in post test. It was also because video can give more enjoyable listening lesson for the students in the classroom. When

the students watch the video, they are very enthusiastic and curious to the text. Thus creates a more active class and pleasurable atmosphere for them to learn and comprehend the listening skill. The video is also able to motivate them to the lesson in the class.

3. Teaching listening comprehension through video is also very helpful in noting the specific information in the text. Because video is an audio visual aid, the students are able to make connection between the sound and the image that they have seen so that the message of the text can be interpret clearly. The words that they heard through the video can be associated to the image that it's presented, so that the students can get the meaning of the word more easily. That causing the purpose of listening comprehension can be achieved by the students.

5.2. Suggestion

Based on the finding of the research, the researcher proposes some suggestions as follows:

1. Since teaching listening through video can give better result for the students, English teachers are highly suggested to apply video as variation of media in teaching and learning process. Teaching listening comprehension through video is enjoyable for the students, since video consists of moving images along with the sound that are easily memorable and interesting for the students in the listening lesson. It helps the students to gain the information clearly and entertaining them as well. So, the

researcher suggested for teacher to use video as the media in teaching listening comprehension.

2. Teachers have to be well prepared in using video in the classroom especially in preparing the equipments (LCD and Speaker) in order to avoid the inefficiency time when learning process is occurred. Therefore, the teacher should make sure to preparing the whole class which includes making the students to keep quit in the class so that they feel ready to the study.
3. There are some various English video that can be applied in the teaching listening comprehension. But, the teachers have to be more careful because not all video is appropriate with the lesson. Hence, teacher's awareness is needed in order to select and prepare a qualifying media for the students' listening comprehension.