ABSTRACT

THE USE OF COLLABORATIVE TECHNIQUE IN IMPROVING STUDENTS' DESCRIPTIVE WRITING ABILITY AT THE FIRST GRADE OF SMAN 1 PURBOLINGGO

By
Oreza Satifa

The objectives of this research are to find out whether there is significant improvement on students' writing skill of descriptive text after the implementation of collaborative technique and to find out the aspects of writing that improved the most after using the collaborative technique. The population of this research was first grade students of SMAN 1 Purbolinggo in the academic year 2018/2019. The sample of this research was class X Mia 2 that consisted of 36 students. The design of this research was *one-group pretest-posttest design of pre-experimental design.* The data were in forms of writing scores taken from pretest and posttest. Then, it was analyzed by using *Paired Sample Test* in which writing test, the significance level was determined by $p<0.05$.

The result of this research shows that statistical computations indicated significant value of posttest-pretest was lower than 0.05. Therefore, the hypothesis of the research is accepted. The mean score of pretest is 72.09 and the mean score of posttest is 77.23. It means that the students' score improved about 5.14. Briefly, it can be concluded that collaborative technique can facilitate the students in writing descriptive text.

Keywords: *writing, descriptive text, collaborative technique.*