

## **ABSTRACT**

### **IMPROVING STUDENTS' MASTERY OF THE VOCABULARY FOUND IN READING TEXTS BY USING WORD MAPPING TO THE FIRST GRADE IN SMP N 3 JATI AGUNG**

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The aims of this research were to find out a significant improvement of the students' mastery of vocabulary found in reading after the students were taught by using word mapping strategy to the first-grade student at SMP N 3 Jati Agung and students' responses toward word mapping strategy. This research was a quantitative research. The subjects of this research were 32 students of the class VII C and used one group pre-test and post-test design as the research design. The instruments for collecting the data were a reading test and a questionnaire. The mean the post-test (82.25) was higher than the pre-test (62.66). The result showed that there was a significant improvement of the students' vocabulary mastery with the significant level  $<0.05$ . The students' responses showed that they strongly agreed (4.20) that word mapping strategy was effective strategy in this teaching. It means that word mapping strategy is good to be used in teaching vocabulary.