ABSTRACT

**EVALUATING ENGLISH FINAL-SEMESTER TEST ITEMS MADE BY
THE TEACHER BY USING ITEMAN SOFTWARE PROGRAM AT SMA
N 5 BANDAR LAMPUNG**

BY

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The objectives of this research were to determine the quality of final test made by the teacher based on the criteria of a good test: (1) validity, (2) reliability, (3) level of difficulty, (4) discrimination power, (5) the quality of the alternatives at SMAN 5 Bandar Lampung at X SOS 4 class. This research applied qualitative descriptive approach which report the criteria of the test. The data were taken from the students' answer sheet and the multiple choice question which was used for final semester test by using iteman software program.

The result of the research showed that (1) The validity of the test was not proper enough to used because it did not fulfil the requirements, (2) The reliability was sufficient, based on scale statistics, that is 0.492, (3) The level of difficulty of the test items consisted of 16 (35.56%) test items considered good, 16 (35.56%) very difficult, 11 (24.44) items difficult, 1 (2.22) easy and 1 items very easy, (4) The discrimination power of the test items consisted of 10 (22.22%) categorized as high, 5 (11.11%) average, 2 (4.45%) as low/need revising, and 28 (62.22%) grouped into very low or need dropping, (5) The qualities of the alternatives consisted of 95 alternatives (42.22%) should be dropped, 113 alternatives as good distractors, and 17 as very good distractors.

In addition, based on the output data of iteman software program, there were some items that should be revised by changing the key answer and several numbers that can be used without any revision because they provided the proper anwer key for the test. It can be concluded that the quality of the test items was moderate.

Keywords : *evaluating, validity, reliability, level of difficulty, discrimination power*