

## **ABSTRACT**

### **IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT THROUGH FLASHCARD AT THE SECOND GRADE OF SMPN 31 BANDAR LAMPUNG**

By

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Vocabulary is important for the learners to learn a language, especially English as a foreign language. Having lack of vocabulary mastery is a serious obstacle to communicate either understanding spoken or written communication. The objective of this research is to find whether there is improvement of students' vocabulary achievement after being taught by using flashcard. This research deals with the use of visual aid, especially pictures which is called flashcards.

The design of this research is one group pretest and posttest design. The population of the research was the second grade students of SMPN 31 Bandar Lampung in academic year of 2018/2019 and the sample was class 8A taken randomly. The instrument used for collecting the data was vocabulary test in form of multiple choice on the pretest and posttest. The data in form of scores were analyzed using tabulation and simple descriptive statistic.

The result of pretest and posttest was compared to see whether there was significant improvement. SPSS 16.0 was used to test the significance level of improvement. It showed that the significance level was less than 0.05. It means that the result of teaching and learning process before and after using the flashcard is different, the result of posttest is higher than that of pretest. It can be inferred that the use of flashcard in vocabulary teaching and learning process is effective enough to improve students' vocabulary achievement. Therefore, it can be concluded that flashcard can be used to help students' vocabulary improve their vocabulary achievement.

**Keywords:** teaching vocabulary, flashcard, vocabulary achievement