ABSTRACT

IMPROVING STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT THROUGH WH-QUESTION AT SMP TRI SUKSES NATAR

By
Chisty Aulia

The objectives of this research were to find out the improvement of the students' reading achievement after the students were taught by using WH-Question in teaching reading narrative text and to investigate which aspect of reading improves the most after the implementation of the WH-Question technique. The research was conducted at SMP Tri Sukses Natar. Class VIII B consisting of 28 students was chosen as the sample of this research. Pre-test and post-test designs were used in this research. The narrative text was used as the instrument in pre-test and post-test. The data were taken from the tests, and then they were analyzed by using Paired Sample T-test.

The results show that the mean score of the pre-test was 61.4 and the post-test was 72.3. It means that the students' mean score was improved 10.9. Moreover, the result of the t-value (10.111) was higher than the t-table (2.0518) and the value of two-tailed significance was $0.000 < 0.05$. It indicates that the H0 is rejected; that means, H1 is accepted so that there is a statistically significant increase in students' reading comprehension from pre-test to post-test scores after the implementation of the WH-Question technique in teaching reading narrative text. In addition, all aspects of reading improved, but the content aspect was improved the most. Based on the result, it can be concluded that teaching reading narrative text through WH-Question is effective in improving students' reading comprehension and all aspects of reading.

Keywords: *WH-Question, Reading, Narrative Text*