

ABSTRACT

ANALYZING THE ASPECTS OF COLLABORATIVE LEARNING IN THE IMPLEMENTATION OF THE 2013 CURRICULUM AT SEVENTH GRADE OF SMPN 2 BANDAR LAMPUNG

**By
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The objectives of the research are to observe (1) how far the collaborative learning techniques are implemented in the application of the 2013 curriculum, (2) which aspects of collaborative learning is emphasized the most, (3) which technique of collaborative learning that is mostly used, (4) what difficulties are found by the teacher.

This research employed descriptive qualitative method. The research was conducted at SMPN 2 Bandar Lampung at class 7-8. The instruments of the research are observation, questionnaire and interview. The research was done by observing the class using observation sheet, giving the questionnaires to the students regarding collaborative learning and giving interviews to two English teachers.

The results of the research show that (1) the collaborative learning class was implemented around 81.11% and the teacher also implemented the scientific approach, (2) the characteristic that appeared the most was the supportive interaction, with 83.33%, (3) the problem-solving technique was implemented the most during the learning process, (4) the teachers' difficulties were, there were still some students who did the activity passively and *bina lingkungan* students who did not have the basic English like other students.

The finding shows that the collaborative learning technique in the implementation of the 2013 curriculum enabled the students to be more active. Moreover, the researcher suggests the teacher to use interesting media to support the collaborative learning class. Although the technique enables the students to be more active, there will be some students who are passive, so the teacher should be more attentive towards them and encourage them to be more active in the class.