

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the data and analysis discussed previously, it can be concluded that:

- 1.The collaborative learning was implemented properly in the application of 2013 curriculum in class 7-8 of SMPN 2 Bandar Lampung. The implementation of collaborative learning class based on the process was 81.11%. The teacher also implemented the scientific approach during learning process which emphasized students' observing, questioning, associating, experimenting, and networking.
- 2.The characteristic that appeared the most during the collaborative learning process in class 7-8 was the supportive interaction, with 83.33%. The weakest characteristic that appeared was the individual accountability, in which there were still many students tended to rely on their friends more than they rely on themselves.
- 3.Based on the interviews with the teachers, it can be concluded that the collaborative learning technique that was applied the most during the collaborative learning process was the problem-solving technique where the students solved the problem given by the teacher by doing group investigation.
- 4.Based on the interview with the teacher, the difficulties that the teacher found during the implementation of collaborative learning was there were still some

students who did the activity passively and did not have enough basic English skills like the other students.

5.2 Suggestion

Considering the results of the research and having found the teachers' problem in teaching English by integrating collaborative works, the researcher would like to give some suggestions as follows:

1. English teachers are recommended to support the students, especially in the collaborative learning work (group work). Thus the students would be able to have a good team-work, a well manner, and good social ability.
2. The researcher suggests to the English teacher to use more interesting media in teaching collaborative learning work (group work), so that the entire member of the group can be motivated more in doing the task.
3. For the variety of problems and materials, the researcher suggests the English teacher to be more creative in using the technique of collaborative learning, because there are much more interesting technique other than what mentioned in the research.
4. Some students might also have weakness in individual accountability or the other characteristics, thus the researcher suggests that the English teachers be more attentive towards the students in the collaborative learning work (group work) in order to control the aspects of collaborative learning throughout the learning process.
5. It is suggested to the other researchers to have further research on collaborative learning focusing on the English skills such as, listening, speaking, reading and writing.