

V. CONCLUSION AND SUGGESTION

This chapter discusses some points relating to the result after conducting the research. And there were the final findings which deals with conclusion and suggestion as follow:

5.1 Conclusion

Having conducted the researcher at the first grade of SMA Kartikatama Metro and analyzing that data, the researcher would like to state some conclusion as follow:

1. Picture strip story give significant influence towards students` speaking ability in English learning process. It can be seen by the significant increasre between the pretest score and posttest score, and also it give positive respond that was given by the students through this technique.
2. There was significant develop of students` speaking ability before and after pretest and posttest after being taught by picture strip story technique. It can be proved by the increase of students` mean score in the pretest and posttest. The result of posttest is higher than the result of pretest. There was an increase from the average score of the pretest (49,13) to posttest (67,6). The result of hypothesis test show that the hypothesis was accepted. It can be seen from T-ratio which was higher than T-Table (10.865 > 2.093). It means that there was significant increase students` speaking ability after being taught by picture strip story technique.

3. There was positive response towards picture strip story technique. It can be proved that 40% students scored 41-50, and 60% students 41-30.

5.2 Suggestion

Considering the findings of the research, the researcher would like to recommend some suggestion as follows:

1. Since there was an increase and developing of students' speaking ability after they implemented picture strip story technique, teachers of English are suggested to use picture strip story technique to teach speaking especially at the first grade of Senior High School students because most of the lessons were about the narrative text. The students would be easier to speak up, to remembering the story because they looked the suitable picture with the strip story.
2. For the teacher who want to implement this technique for teaching speaking, it was better to use famous story that unpopular as the learning media. It would be much better if the teachers let the students know an uncommon fairytale so they would not be bored.
3. The students were suggested to practice English in daily activity. Especially when they are in English class, they found picture in a book, they provoked to describe or deliver information from the picture.