

ABSTRACT

IMPROVING STUDENTS READING COMPREHENSION THROUGH VISUALIZATION STRATEGY

By

I GEDE SANDI YASA

This research was aimed to improve students' reading comprehension ability through the visualization strategy, and also to investigate students' perception toward the use of the visualization strategy. The subjects were 30 students of class VIII at SMPN 1 Seputih Raman. One group pre-test and post-test designs were used in this research. The instruments used in this research were reading comprehension tests (pre-and post-test) and questionnaires.

The result of this research showed that the student's average progress score from pre-test was 52.37 and became 70,67 in post-test. After that, the Paired Sample t-test confirmed the hypothesis proposed by the researcher that there were significant differences in students' reading comprehension ability at the $p < 0.05$, $p = .000$. The results of the questionnaire to answer the second research question showed that most of the students' perceptions above 70% were in the high category. Therefore, based on the result, it is concluded the student's perceptions toward the use of visualization strategy were classified as a positive perception.

Keywords: *reading, reading comprehension, visualization, students' perception.*