

ABSTRAK

PENGARUH PLATFORM PEMBELAJARAN DARING, MOTIVASI BELAJAR DAN FASILITAS BELAJAR DI RUMAH TERHADAP PEMAHAMAN SUBSTANSIAL MATERI KULIAH MAHASISWA PENDIDIKAN EKONOMI PADA MASA *NEW NORMAL*

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Penelitian ini dilakukan dengan tujuan mengetahui pengaruh platform pembelajaran daring, motivasi belajar dan fasilitas belajar di rumah terhadap pemahaman substansial materi kuliah pada masa *new normal*. Penelitian ini termasuk ke dalam penelitian deskriptif verifikatif dengan pendekatan *ex-post facto* dan survei. Populasi dalam penelitian ini adalah Mahasiswa Pendidikan Ekonomi Universitas Lampung angkatan 2017, 2018, dan 2019 yang berjumlah 193 mahasiswa dengan jumlah sampel yang digunakan sebanyak 130 mahasiswa dengan menggunakan metode *Isaac-Michael*. Teknik pengambilan sampel pada penelitian ini menggunakan *simple random sampling*, sedangkan pengumpulan datanya menggunakan wawancara, dokumentasi dan kuesioner (angket). Uji hipotesis dilakukan secara parsial dan simultan dengan menggunakan uji t dan uji F. Hasil analisis penelitian menunjukkan bahwa terdapat pengaruh secara simultan platform pembelajaran daring, motivasi belajar dan fasilitas belajar di rumah terhadap pemahaman substansial materi kuliah Mahasiswa Pendidikan Ekonomi Universitas Lampung pada masa *new normal* dengan F_{hitung} sebesar 140,838 dan F_{tabel} sebesar 2,68 yang berarti $F_{hitung} > F_{tabel}$ dengan kadar determinasi sebesar 77%, sisanya sebesar 23 % dipengaruhi oleh faktor lain.

Kata kunci : Platform Pembelajaran Daring, Motivasi Belajar, Fasilitas Belajar di Rumah dan Pemahaman Substansial Materi Kuliah

ABSTRACT

THE INFLUENCE OF ONLINE LEARNING PLATFORM, LEARNING MOTIVATION, AND LEARNING FACILITIES AT HOME ON THE SUBSTANTIAL UNDERSTANDING OF ECONOMIC EDUCATION STUDENTS' LECTURE MATERIALS IN THE TIME OF NEW NORMAL

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The research aims to determine the influence of online learning platform, learning motivation, and learning facilities at home on the substantial understanding of economic education students' lecture materials in the time of new normal. The research was categorized into verificative description with an ex post facto and survey approach. The populations were economic education students class 2017, 2018, and 2019 that consisted of 193 students. Then, the sampling technique was simple random sampling and calculated with Isaac-Michael method with a number of samples were 130 students. The data were collected through questionnaire, interview, and documentation. The hypotheses were conducted partially (t test) and simultaneously (f test). The research results showed that there were influences of online learning platform, learning motivation, and learning facilities at home on the substantial understanding on lecture materials of economic education students of Universitas Lampung in the time of new normal. The analyses showed that f_{count} of 140,838 and f_{table} of 2,68. It indicated that $f_{\text{count}} > f_{\text{table}}$ with the determinant rate of 77 percent was influenced by variables of online learning platform, learning motivation, and learning facilities at home, while the rest of 23 percent was influenced by other factors.

Key words: learning facilities at home, learning motivation, substantial understanding on lecture materials, online learning platform,