

ABSTRACT

THE USE OF FLASHCARDS TO TEACH VOCABULARY TO ELEMENTARY SCHOOL LEARNERS OF FOUR GRADE AT SDN 02 KRESNO WIDODO

By

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Vocabulary is one of the important elements in teaching English. Based on research, the fourth grade students' of SDN 02 Kresnowidodo in the academic year of 2013/ 2014 have problem in mastering vocabulary. It can be seen from two indicators: first, their vocabulary score was low. Second, the students find difficulties to memorize words. To overcome the problems, classroom action research is used. It implements flashcards as the media. The aim of this research is to improve students' vocabulary mastery using flashcards. There are two cycles of the action. In each cycle, the procedure of the research consists of planning, action, observation and interpretation. As instruments of the research, the researcher use vocabulary test in the form of matching and multiple choice. Based on the test result, the students made improvement in vocabulary mastery. The students can understand name kinds of Jobs more easily than before. When flashcard was used, in first and the second cycle, students were active and enthusiastic in joining learning activity. The tests score result shows an improvement of the students' achievement.

The students' mean score in test I is 68.26, in test II is 74.60. It can be concluded that teaching English vocabulary by using flashcards as media does improve the students' vocabulary mastery. The result of the research implies that English teacher need choose the appropriate media in teaching vocabulary; one of them is flashcards.