

ABSTRACT

STUDENT'S PERCEPTION OF ONLINE CLINICAL SKILL LEARNING ON COVID-19 PANDEMIC IN MEDICAL EDUCATION OF LAMPUNG UNIVERSITY: A QUALITATIVE STUDY

By

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Background: Pandemic of Coronavirus Disease (COVID-19) has affected on education aspects, especially implementation of online clinical skill learning. This study intended to discover perception of medical students toward online clinical skill learning in Medical Medical Education at Lampung University.

Methods: This study used a qualitative research design with a phenomenological approach. The informants were six medical students each in the second, third and fourth grade who met the criterias are gender and Grade Point Average (GPA). This study also included two lecturers who were coordinators of online clinical skill learning. The data was collected from Focus Group Discussion (FGD) with medical students and in-depth interview with lecturers. The data was analyzed by thematic analysis.

Results: There were various perceptions from all the informants about clinical skill that has been learned from online clinical skill learning, there were communication, physical examination, procedural and laboratory skills. This study also shows the advantages and problems from online clinical skill learning, students' effort to catch up in their lack of skill during online clinical skill learning if the learning will be held offline in the future. Also students' effort to achieve learning objectives of clinical skill learning materials.

Conclusion: There were various students' perceptions of implementation online clinical skills learning include advantages, problems and medical students' effort to improve their clinical skill.

Keywords: Clinical skills, COVID-19 pandemic, medical education

ABSTRAK

PERSEPSI MAHASISWA MENGENAI PEMBELAJARAN KETERAMPILAN KLINIS SECARA DARING DI PROGRAM STUDI PENDIDIKAN DOKTER UNIVERSITAS LAMPUNG: SEBUAH STUDI KUALITATIF

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Latar Belakang: Kondisi pandemi COVID-19 mempengaruhi aspek pendidikan salah satunya berupa pelaksanaan pembelajaran keterampilan klinis secara daring. Penelitian ini bertujuan untuk menggali mengenai persepsi mahasiswa terhadap pembelajaran keterampilan klinis secara daring di Program Studi Pendidikan Dokter Universitas Lampung.

Metode: Penelitian ini menggunakan desain penelitian kualitatif dengan pendekatan fenomenologi. Informan dalam penelitian ini adalah mahasiswa angkatan kedua, ketiga dan keempat dengan masing-masing enam informan dari tiap angkatan dengan kriteria yaitu jenis kelamin dan indeks prestasi kumulatif serta dua dosen penanggung jawab pelaksana pembelajaran keterampilan klinis secara daring. Pengambilan data menggunakan teknik *Focus Group Discussion* (FGD) dengan mahasiswa dan *in-depth interview* dengan dosen. Setelah didapatkan data penelitian, data dianalisis dengan cara analisis tematik.

Hasil: Terdapat berbagai persepsi terhadap keterampilan yang didapatkan dari pembelajaran keterampilan klinis secara daring, baik dari keterampilan komunikasi, keterampilan pemeriksaan fisik, keterampilan prosedural dan keterampilan laboratorium. Selain itu, terdapat kelebihan dan hambatan dalam pelaksanaannya, usaha untuk mengejar kekurangan keterampilan apabila pembelajaran keterampilan klinis dilakukan secara *offline* dan usaha mahasiswa yang dapat mengaktifkan pembelajaran keterampilan klinis secara daring.

Kesimpulan: Persepsi mahasiswa mengenai pembelajaran keterampilan klinis secara daring masih bervariasi, disertai masih adanya kelebihan, hambatan dan usaha mahasiswa untuk memperbaiki capaian pembelajaran.

Kata Kunci: pandemi COVID-19, pembelajaran keterampilan klinis, program studi pendidikan dokter