

ABSTRACT

THE IMPLEMENTATION OF JIGSAW COOPERATIVE LEARNING IN TEACHING READING AT THE SECOND GRADE OF SMAN 2 METRO

By

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Reading is the ability to understand the written texts. Reading skill is needed to get information from books, magazines, novels, essays, and article on internet. Therefore, mastering reading skill is important for all people especially students in senior high school. Reading is the language skill which learners usually find the most difficult. They feel under pressure to understand every word because they are lack in their vocabulary. It automatically influence their ability in making inferences, finding information detail and finding main idea. The teacher has an important role to choose appropriate methods and techniques to attract students' passion in improving this skills.

This research was aimed at finding out whether there is an improvement of the students' reading comprehension achievement after being taught through Jigsaw Cooperative Learning and investigate which aspects in learning macro skills of reading comprehension significantly improve when Jigsaw Cooperative Learning in teaching reading. The sample was one class of SMAN 2 Metro consists 30 students as experimental class, which was selected by using simple random sampling. Reading tests were used in this research.

The result showed that the students' mean score of the pretest was 58.05 and their mean score of the posttest after the implementation jigsaw cooperative learning was 70.56, in which the improvement amounted 12.5. Specifically, jigsaw cooperative learning be used to improve students' reading comprehension in five aspects of macro skills type of reading comprehension, such as identifying main idea, identifying spesific information, making inference, identfyng reference and understanding vocabulary. The highest improvement was achieved by making inference 18 from 67 up to 85. It was proven by the result of Paired Sample T-Test, which showed that the value of two tail significant was less than α ($0.00 < 0.05$). It can be concluded that jigsaw cooperative learning be used to improve students' reading comprehension significantly, especially in making inference.