

## **ABSTRAK**

### **ANALISIS PENGETAHUAN DAN KETERAMPILAN KESIAPAN KEBENCANAAN PADA GURU DI SMP NEGERI 1 KALIANDA LAMPUNG SELATAN TAHUN AJARAN 2019/2020**

**Oleh**

**DINDA CYNTIANE SAKSITA PUTRI**

Masalah penelitian ini pengetahuan dan keterampilan kesiapan kebencanaan guru rendah. Penelitian bertujuan untuk menganalisis tingkat pengetahuan dan keterampilan kesiapan kebencanaan guru. Metode dalam penelitian ini adalah deskriptif kuantitatif. Subjek penelitian berjumlah 34 guru. Tehnik pengumpulan data menggunakan metode kuisisioner PFA (*Psychology First Aid*). Analisis data menggunakan analisis presentase. Presentase yang di dapat pada penelitian ini dengan ketegori tinggi 47,1% , sangat tinggi 2,9%, kategori rendah sebesar 32,4% dan kategori sangat rendah 17,6%. Hasil penelitian didapatkan bahwa tingkat pengetahuan dan ketrampilan kesiapan kebencanaan guru dikategorikan tinggi dengan persentase mencapai 50%, dalam hal ini semua disebabkan adanya beberapa faktor diantara para guru belum memahami dalam sikap kebencanaan dan pendekatan hubungan emosional dengan peserta didik khususnya dalam penanganan *Psychology First Aid* (PFA).

**Kata kunci:** kesiapan kebencanaan, *psychology first aid*

## **ABSTRACT**

### **ANALYSIS OF KNOWLEDGE AND DISASTER READINESS SKILLS IN TEACHERS IN JUNIOR HIGH SCHOOL 1 KALIANDA LAMPUNG SELATAN 2019/2020 ACADEMIC YEAR**

**By**

**DINDA CYNTIANE SAKSITA PUTRI**

*The problem in this study is the knowledge and skills of teachers' disaster preparedness is low. The purpose of this study was to analyze the knowledge level and skills of disaster preparedness of teachers. This research uses descriptive quantitative research methods. The research subjects were 34 teachers. The measurement techniques is using questionnaire method of PFA (Psychology First Aid). Data analysis using percentage analysis. In this study, the percentage consisted of 47.1% in the high category, 2.9% in the very high category, while in the low category it was 32.4% and the very low category was 17.6%. The results of the study found that the level of knowledge and skills of disaster preparedness of teachers, Regency was categorized as high with a percentage reaching 50%, in this case all due to several factors among teachers who did not understand disaster attitudes and approaches to emotional relationships with students. especially in handling Psychology First Aid (PFA).*

**Key word** : disaster preparedness, psychology first aid