

ABSTRACT

IMPROVING STUDENTS' LISTENING COMPREHENSION IN PROCEDURE TEXT THROUGH YOUTUBE

By

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This quantitative research was conducted to investigate the students' listening comprehension in procedure text after the implementation of youtube as media. This research was also intended to investigate students problem related to listening comprehension in procedure text through youtube. A total of 28 ninth graders of SMP Negeri 2 Bumiratu Nuban in academic year 2020/2021 took part in the current study. The instruments used in this research were listening test (pre- and post-test) and questionnaire.

The result of this research showed that students' average score in the pre-test was 62,25 and in the post-test was 74,75 in which the gain score was 12,50. The result of the Paired Sample t-test confirmed the hypothesis proposed by the researcher that there was significant differences in students' listening comprehension in procedure text that the value of significant 2-tailed is 0.000 which can be inferred that it is lower than 0.05. The results of the questionnaire for the second research question also showed that the problems related to the listening comprehension in procedure text through youtube are lack of vocabulary, poor grammar mastery, accent, pronunciation, lack of concentration, speed of speech, anxiety, noise, inability to apply listening strategy, bad quality of the recording. Finally, it can be inferred that H_1 is accepted and H_0 is rejected and there were some problems related to the use of youtube in teaching listening especially in procedure text.

Keywords: listening, youtube, video, procedure text, problems in listening comprehension.