

ABSTRAK

ANALISIS EVALUASI PEMBELAJARAN DARING BERBASIS BERPIKIR KRITIS STUDI LAPANGAN DI SD AL KAUTSAR BANDAR LAMPUNG

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Penelitian ini bertujuan untuk menganalisis evaluasi pembelajaran daring berbasis berpikir kritis di SD Al Kautsar Bandar Lampung. Metode penelitian menggunakan metode kualitatif dengan pendekatan deskriptif. Teknik pengumpulan data yang digunakan yaitu observasi, wawancara dan dokumentasi. Data dianalisis menggunakan analisis data Miles dan Huberman. Keabsahan data menggunakan triangulasi sumber dan triangulasi teknik. Hasil penelitian ini adalah, 1) evaluasi pembelajaran yang dilakukan pendidik melalui *google classroom* belum dapat terlihat maksimal dalam kemampuan berpikir kritis, 2) penilaian pembelajaran daring berbasis berpikir kritis dibagi kedalam tiga aspek, yaitu aspek sikap, aspek pengetahuan, aspek keterampilan. Situasi pembelajaran daring membuat ketiga aspek penilaian belum berjalan secara maksimal karena hanya dilakukan melalui *google classroom* saja.

Kata kunci: berpikir kritis, evaluasi, pembelajaran daring, penilaian

ABSTRACT

ANALYSIS OF ONLINE LEARNING EVALUATION BASED ON CRITICAL THINKING SKILLS AT AL KAUTSAR ELEMENTARY SCHOOL BANDAR LAMPUNG

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This study aims to analyze the evaluation of online learning based on critical thinking at Al Kautsar Elementary School Bandar Lampung. The research method uses a qualitative method with a descriptive approach. Data collection techniques used are observation, interviews and documentation. Data were analyzed using Miles and Huberman data analysis. The validity of the data using source triangulation and technical triangulation. The results of this study are 1) the evaluation of learning conducted by educators through google classroom has not been able to be seen optimally in critical thinking skills, 2) online learning assessment based on critical thinking is divided into three aspects, namely aspects of attitudes, aspects of knowledge, aspects of skills. The online learning situation makes the three aspects of the assessment not run optimally because it is only done through Google Classroom.

Keywords: assessment, critical thinking skill, evaluation, online learning