

## **ABSTRACT**

### **THE USE OF TPS (THINK-PAIR-SHARE) TECHNIQUE IN IMPROVING STUDENTS' SPEAKING ACHIEVEMENT (A STUDY AT SMA MINHAJUTTULLAB WAY JEPARA)**

**By**

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The aims of the research were to find out whether there was an improvement of the students' speaking achievement and the aspect improved the most after the students had been taught through TPS (Think-Pair-Share) technique. The research was a quantitative research. The design used in this research was one group pretest and posttest and the subjects were 25 students of class X MIA 1 of SMA Minhajtullab Way Jepara, Lampung Timur. The instruments were speaking test while the data were in form of scores and transcripts taken from the pretest and posttest and those were analyzed by using Paired Sample t-test after the implementation of TPS technique. the results showed that there was a significant improvement of the students' speaking achievement and the aspect of speaking that improved the most was pronunciation. The researcher concluded that TPS technique encouraged the students to have more confidences and became excited to speak up in front of the class since TPS technique facilitated the students well. Thus, this suggests that TPS technique facilitates the students to improve their speaking achievement.

**Keywords:** TPS technique, speaking achievement, speaking aspect.