ABSTRACT

DEVELOPING ORAL PRESENTATION BASED ON SCIENTIFIC APPROACHES TO IMPROVE THE STUDENTS’ SPEAKING SKILLS AT THE SECOND GRADE OF SMA MUHAMMADIYAH 2 BANDAR LAMPUNG

by

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Speaking is one of the expressive skills that students need to acquire. However, the students’ capability of speaking has been regarded as being low. This is due to a number of aspects, one of which was the inappropriate technique used by teachers in teaching speaking. Therefore, this research tried to propose oral presentation based on scientific approaches technique to improve students’ speaking ability.

The research was conducted to investigate i) whether there is statistically significant difference of the students’ speaking achievement between the oral presentation based on scientific approaches and conventional oral presentation, ii) what aspects of speaking significantly improved between oral presentation based on scientific approaches and conventional oral presentation. Quantitative research was done with true experimental design. The two groups were taken purposively, one as the experimental group (35 students) and the other as the control group (35 students) at SMA Muhammadiyah 2 Bandar Lampung. The instruments used in this study were the speaking pretest and posttest in the form of interview. Independent sample t-test used to explore the difference of increase between experimental and control group in that case.

The results showed that there was a statistically significant difference of students’ speaking achievement between oral presentation based on scientific approach and conventional oral presentation. The different gain of the students’ of experimental and control class is 6.60. Then, t-ratio is higher than t-table that is 1.995 < 4.170 > 2.650. It means that the proposed alternative hypothesis (H1) is accepted. The aspect of speaking that significantly improved is comprehension. This suggests that oral presentation based on scientific approach facilitates the students to improve their English proficiency.