

ABSTRAK

ANALISIS PERAN ORANG TUA DALAM PEMBELAJARAN DARING DI MASA PANDEMI COVID-19 PADA PESERTA DIDIK KELAS V SD NEGERI 8 METRO UTARA

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Masalah dalam penelitian ini adalah terdapat beberapa orang tua yang mengeluh mengenai pelajaran sekolah yang ditanyakan anaknya, kuota internet yang dikeluarkan lebih untuk mengakses pembelajaran daring dan kurangnya waktu orang tua dalam mendampingi anak belajar karena harus bekerja. Penelitian ini bertujuan untuk menganalisis peran orang tua dalam pembelajaran daring di masa pandemi Covid-19 pada peserta didik kelas V SD Negeri 8 Metro Utara. Teknik pengumpulan data melalui wawancara, observasi dan dokumentasi. Sumber data penelitian antara lain orang tua peserta didik, peserta didik kelas V, wali kelas V, dan kepala sekolah SD Negeri 8 Metro Utara. Keabsahan data menggunakan teknik triangulasi. Hasil penelitian menunjukkan bahwa beberapa orang tua sudah mengetahui peran mereka dalam mengawasi dan membimbing anak-anaknya selama belajar di rumah. Seperti mengajari anak mengenai materi yang anak kurang dipahami, memfasilitasi anak selama belajar dan memberikan suasana nyaman supaya anak fokus belajar, serta memberi dorongan motivasi kepada anak agar anak tetap semangat selama pembelajaran daring. Kendala yang dihadapi orang tua dalam pembelajaran daring yaitu keterbatasan latar belakang pendidikan orang tua yang memengaruhi tingkat kemudahan dan kesulitan orang tua dalam mendidik anak, tingkat ekonomi orang tua yang berada pada taraf menengah kebawah, dan kesulitan membagi waktu antara anak dan bekerja sehingga orang tua hanya memiliki waktu yang sedikit dalam mendampingi anak selama belajar di rumah.

Kata kunci: pembelajaran daring, peran orang tua.

ABSTRACT

ANALYSIS THE ROLE OF PARENTS IN ONLINE LEARNING DURING THE COVID-19 PANDEMIC FOR FIFTH GRADE STUDENTS OF SD NEGERI 8 METRO UTARA

By

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The problems in this study was that there are some parents who complain about school lessons that their children ask, the internet quota that is issued is more to access online learning and the lack of time for parents to accompany their children to study because they have to work. This study aims to analyze the role of parents in online learning during the Covid-19 pandemic for fifth grade students of SD Negeri 8 Metro Utara. This research method is qualitative research. Data collection techniques through interviews, observation and documentation. Sources of research data include parents of students, grade fifth students, grade fifth teacher, and principals at SD Negeri 8 Metro Utara. The validity of the data using triangulation techniques. The results showed that some parents already know their role as parents in supervising and guiding their children while studying at home. Such as teaching children about material that children do not understand, facilitating children during learning and providing a comfortable atmosphere so that children focus on learning, as well as providing motivational encouragement to children so that children remain enthusiastic during online learning. The obstacles faced by parents in online learning are the limited educational background of parents which affects the level of ease and difficulty of parents in educating their children, the economic level of parents who are at the lower middle level, and difficulty dividing time between children and work so that parents only have little time to accompany their children while studying at home.

Keywords: online learning, the role of parents.