

## **ABSTRACT**

### **AN ANALYSIS OF STUDENTS' READING DIFFICULTIES; A STUDY AT THE FIRST GRADE OF SMKN 1 SIMPANG PEMATANG, MESUJI**

**By**

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This research aims to find out the difficulties that are faced by the students in comprehending English reading text and to know the factors of contributing to the students' difficulties in comprehending English reading text. Furthermore, this research used a descriptive qualitative study. In collecting the data, the researcher used an interview that are based on the reading test. The result of this study showed that there are difficulties faced by students in the reading comprehension. Based on the result, understanding vocabulary was the highest difficulties faced by students with 89 mistakes (23,1%) and detail information as the least difficult reading aspect with 59 mistakes (15,3%). In addition, based on the students' interview result, the most dominant factor contributes to the students' difficulties in comprehending English reading text is students' background knowledge while the least dominant is sentence problem. In this case, by knowing the students' difficulties in comprehending English reading text, the English teacher could learn better and be more creative in applying the techniques of teaching reading skill. It is used to solve the students difficulties in comprehending the reading text.

**Keywords:** *Comprehending, Reading Text, Reading Difficulties*