

## ABSTRAK

### HUBUNGAN Kecerdasan Emosional dan Minat Belajar DENGAN HASIL BELAJAR MATEMATIKA PESERTA DIDIK KELAS V SD NEGERI GUGUS MERPATI KECAMATAN METRO UTARA DI ERA PANDEMI COVID-19

Oleh

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Masalah dalam penelitian ini adalah rendahnya hasil belajar matematika peserta didik. Penelitian ini bertujuan untuk mengetahui hubungan yang signifikan antara kecerdasan emosional dengan hasil belajar matematika, hubungan minat belajar dengan hasil belajar matematika, hubungan kecerdasan emosional dan minat belajar, serta hubungan kecerdasan emosional dan minat belajar dengan hasil belajar matematika. Jenis penelitian ini yaitu *ex-post facto* korelasi. Populasi berjumlah 182 peserta didik dengan sampel berjumlah 67 orang peserta didik. Penentuan sampel menggunakan teknik *probability sampling* yaitu *proporsionate stratified random sampling*. Alat pengumpul data berupa angket dengan skala *likert* dan analisis data menggunakan korelasi *product moment* dan *multiple correlation*. Hasil analisis data menunjukkan bahwa terdapat hubungan yang signifikan antara kecerdasan emosional dan minat belajar dengan hasil belajar matematika peserta didik kelas V SD Negeri Gugus Merpati Kecamatan Metro Utara di Era Pandemi Covid-19, ditunjukkan dengan koefisien korelasi sebesar 0,547 berada pada taraf “cukup kuat”.

**Kata kunci:** hasil belajar matematika, kecerdasan emosional, minat belajar.

## ABSTRACT

### ***THE CORRELATION OF EMOTIONAL INTELLIGENCE AND LEARNING INTEREST WITH MATHEMATICS LEARNING OUTCOMES OF FIFTH GRADE STUDENTS ON STATE ELEMENTARY SCHOOL OF MERPATI CLUSTER DISTRICTS METRO UTARA IN THE ERA COVID-19 PANDEMIC***

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*The problem in this research is the low mathematics learning outcomes of students. This study aims to determine a significant correlation between emotional intelligence and mathematics learning outcomes, correlation interest in learning and learning outcomes in mathematics, correlation emotional intelligence and interest in learning, as well as correlation emotional intelligence and interest in learning and learning outcomes in mathematics. This type of study is ex-post facto correlation. The population is 182 students and 67 students are used as research samples. Determination of the sample using probability sampling techniques, namely proportionate stratified random sampling. Data collection is a questionnaire with likert scale. Data analysis using product moment correlation and multiple correlation. The results of data analysis showed that there is a significant correlation between emotional intelligence and learning interest with mathematics learning outcomes of Fifth Grade Students on State Elementary Gugus Merpati Kecamatan Metro Utara in The Era Covid-19 Pandemic, indicated by a correlation coefficient of 0,547 at the level of "quite strong"*

**Keywords:** *emotional intelligence, learning outcomes, mathematics learning result.*