

## ABSTRAK

### **PENGEMBANGAN LKPD BERBASIS MODEL *PROJECT BASED LEARNING* (PjBL) UNTUK MENGUKUR KEMAMPUAN BERPIKIR KRITIS PESERTA DIDIK KELAS 4 SEKOLAH DASAR**

Oleh

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Penelitian ini dilatarbelakangi oleh rendahnya kemampuan berpikir kritis peserta didik. Penelitian ini bertujuan untuk menghasilkan produk LKPD tematik Berbasis *Project Based Learning* yang dapat mengukur kemampuan berpikir kritis peserta didik di sekolah dasar kelas IV. Metode penelitian ini adalah penelitian dan pengembangan (R&D) dari Borg and Gall. Pengambilan sampel penelitian menggunakan teknik purposive sampling dengan jumlah peserta didik 11 orang. Teknik analisis data dilakukan secara *mixed* antara kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa LKPD Berbasis *Project Based Learning* layak digunakan untuk mengukur kemampuan berpikir kritis peserta didik. Kelayakan dibuktikan melalui hasil validasi ahli materi, ahli media dan ahli bahasa.

**Kata Kunci :** *Project Based Learning* , LKPD, Berpikir kritis

## **ABSTRACT**

### **DEVELOPMENT OF WORKSHEET BASED ON PROJECT BASED LEARNING (PjBL) MODELS TO MEASURE CRITICAL THINKING ABILITY OF 4<sup>TH</sup> GRADE ELEMENTARY SCHOOL STUDENT**

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This research is motivated by the low critical thinking ability of students. This study aims to produce thematic worksheet products based on Project Based Learning that can measure students' critical thinking skills in grade IV elementary schools. This research method is research and development (R&D) from Borg and Gall. Sampling research using purposive sampling technique with the number of students 11 people. The analysis technique was carried out in a mixed manner between quantitative and qualitative. The results showed that the Project Based Learning-Based LKPD was appropriate to be used to measure students' critical thinking skills. Feasibility is proven through the validation results of material experts, media experts and linguists.

Keywords: Project Based Learning, Worksheet, Critical Thinking