ABSTRACT

TEACHING READING COMPREHENSION BY USING INFORMATION TRANSFER TECHNIQUE ON NARRATIVE TEXT AT THE FIRST GRADE OF SMA AL-KAUTSAR BANDAR LAMPUNG

By

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The objectives of this research were to find out whether thereisany significant difference of students' reading comprehension on narrative text after beingtaught by using information transfer technique and to investigate which problem of reading dothe students suffer the most before and after being taught by using information transfer technique. The research wasquantitative by using one group pre test and post test design. The population of this research was the first grade of SMA AL-Kautsar Bandar Lampung in the academic year 2019/2020. The sample of this research is X IPS 3 that consists of 22 students. The instrument of this research wasitems of reading test.

The resultsshow that there is a significant difference of students' reading comprehension after being taught by using information transfer. It could be seen from mean score of pretest (68.90) to posttest (84.63) and the gain is 15.72, in which t-value>t-table (14.791>2080) or sig p<0.05). Furthermore,vocabulary and reference are the most suffer of reading problem before and after being taught by using information transfer technique. The percentage of vocabulary is 57.38 %. While, the percentage of reference is 12.68% and also the increase of this aspect is 8.08. As a result, it can be concluded that information transfer techniqueas aone of the ways in teaching reading comprehension thatcan help the students in comprehending the text easier, especially in narrative text.

Keyword: *Information Transfer, Reading Comprehension, Narrative Text*