

ABSTRACT

DEVELOPING SUPPLEMENTARY VOCABULARY MATERIAL FOR EFL YOUNG LEARNERS (Developmental Research)

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Vocabulary is definitely an important language aspect that should be mastered by the students in learning English regardless of the students' levels. In line of this Wilkins (1980) states that having the appropriate vocabulary, some forms of interchange of language are possible, but without the vocabulary it is impossible. To conduct a teaching and learning vocabulary, the vocabulary material here is very needed. In fact that the vocabulary learning material and the time are limited given by government and each schools for the students. This research is conducted to develop supplementary vocabulary material for EFL young learners of fourth grade students in SD Alkautsar Bandar Lampung. The product of the study is expected to facilitate the students learning vocabulary.

This research is Educational Research and Development which used the modified one from the R & D cycle proposed by Borg and Gall (1983). The cycle covers need assessment, reference study, material development, expert validation, try out and product. The instruments used for this study were test, document study, interview guide, and validation checklist. The data from students, document study and teacher interview were described qualitatively in need assessment. The result of need assessment test and try out were described quantitatively through interviews in small groups. Meanwhile, the results of the validation checklist were described quantitatively and qualitatively.

After having the need assessment and document study, the supplementary was developed within four units and each various vocabulary exercises; weather, jobs, clothes and sports. The expert validation stages resulted expert I 81.53%, expert II 78.46%, expert III 84.61%, and expert IV 78.46 % which all are categorized as good criteria. After revising the product, the revised one was tried out. The students did the exercises actively. As the result of try out through interview, some aspects related to appearance of product and the content was considered. The supplementary vocabulary material was revised based on students' feedback in try out stage. The findings and the process indicate that the product of the study which is in the form workbook is an attractive material and can facilitate students learning vocabulary.