

ABSTRAK

HUBUNGAN ANTARA PARTISIPASI ORANG TUA DAN KECERDASAN INTRAPERSONAL DENGAN HASIL BELAJAR MATEMATIKA PESERTA DIDIK KELAS IV SD SWASTA METRO SELATAN KOTA METRO

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Masalah dalam penelitian ini adalah rendahnya hasil belajar matematika peserta didik kelas IV. Penelitian ini bertujuan untuk mengetahui hubungan yang signifikan antara partisipasi orang tua dan kecerdasan intrapersonal dengan hasil belajar matematika peserta didik kelas IV SD Swasta Metro Selatan. Jenis penelitian ini adalah kuantitatif dengan metode penelitian *ex-postfacto* korelasi. Populasi berjumlah 161 peserta didik. Instrumen pengumpul data angket dengan skala *Likert*, yang sebelumnya telah diuji validitas dan reliabilitasnya. Analisis data menggunakan korelasi *product moment* dan *multiple correlation*. Hasil penelitian terdapat hubungan yang positif dan signifikan antara partisipasi orang tua dan kecerdasan intrapersonal dengan hasil belajar peserta didik Kelas IV Sekolah Dasar Swasta Metro Selatan dengan koefisien korelasi sebesar 0,550 berada pada taraf “Cukup Kuat”.

Kata Kunci: hasil belajar matematika, partisipasi orang tua, kecerdasan intrapersonal.

ABSTRACT

CORRELATION OF PARENTS PARTICIPATION AND INTRAPERSONAL INTELLIGENCE WITH LEARNING MATEMATICS OUT COMES STUDENTS OF GRADE IV SOUTH METRO PRIVATE ELEMENTARY SCHOOL

By

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The problem in this study is the low mathematics learning result student of grade IV. The study aim is to find out the significant relationship between the role of parental participation and students intrapersonal intelligence with learning matematis outcomes students of grade IV in South Metro Private Elementary School. This type quantitative research is ex-postfacto correlation methods. The population was 161 students. Questionnaire data collection instrument with likert scale, which has previously been tested for validity and reliability. Data analysis using correlation product moment and multiple correlation. The results showed that is a positive and significant correlation between the role of parental participation and students intrapersonal intelligence with mathematics learning outcomes students of Grade IV South Metro Private Elementary School, indicated by a correlation coefficient of 0.550 at the level of "Quite Strong".

Keywords: *learning mathematics outcomes, parents participation, students intrapersonal intelligence.*