

ABSTRACT

THE USE OF THREE-STEP INTERVIEW TECHNIQUE TO IMPROVE STUDENTS' SPEAKING PERFORMANCE AT SMKN 1 TERBANGGI BESAR

By

Mita Febrina

Three-step Interview is one of techniques which is expected to reduce students' bored and improve students speaking performance. It consists of three components: (1) Student A interviews student B; (2) student B interviews student A; (3) Students make round robin format to share what has been done.

The objectives of this research are to find out the improvement of students' speaking after the implementation of three step-interview technique at SMKN 1 Terbanggi Besar. And to find out what aspect of speaking that improve the most after the implementation of three-step interview technique and the subject of the research were students of tenth grade (class X Accounting I) in the academic year 2020/2021. This research used a quantitative method and the instrument is speaking test.

Repeated Measures T-test used to analyze data and the hypothesis testing computed used SPSS version 20 at the level significant 0.05 analyzing the data, the result shows that:

1. Three-Step Interview is applicable to increase the students speaking achievement in descriptive text, especially in terms of pronunciation, grammar, vocabulary, fluency, and comprehension. It can be seen from the finding of the research in pre-test and post-test. In pre-test, students mean score was 67.3 while in post-test it increases to 79.87; the gain obtained in pre-test to post-test is 12.5. The analysis of SPSS 20 shows that there is significant increase of students speaking achievement after implementation Three-step Interview;
2. The use of Three-step interview technique in teaching speaking find out the aspect of speaking that increased the most. Based on seeing the analysis of students' work in pretest and posttest on each aspect of speaking. It could be found that pronunciation was the aspect that increased the most than other.

Keyword: three-step interview, descriptive text, speaking.