

ABSTRAK

HUBUNGAN PARTISIPASI ORANG TUA DAN KECERDASAN EMOSIONAL TERHADAP HASIL BELAJAR PESERTA DIDIK KELAS IV ERA PANDEMI COVID-19 SDN GUGUS TELUK BETUNG UTARA

Oleh

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Masalah dalam penelitian ini adalah rendahnya hasil belajar tematik kelas IV SD Negeri Gugus Teluk Betung Utara. Tujuan Penelitian ini untuk mendeskripsikan hubungan yang signifikan antara partisipasi orang tua dan kecerdasan emosional terhadap hasil belajar masa pandemi covid-19. Jenis penelitian ini adalah *ex-postfacto* korelasi. Populasi berjumlah 134 peserta didik dan sampel penelitian ditentukan dengan *Proposisional Random Sampling* berjumlah 57 peserta didik. Instrumen pengumpulan data berupa angket dengan skala *Likert*, yang diuji validitas dan realibilitas instrument. Analisis data yang digunakan adalah korelasi *Product Moment*. Hasil penelitian terdapat hubungan yang signifikan antara partisipasi orang tua dan kecerdasan emosional terhadap hasil belajar peserta didik dengan koefisien korelasi sebesar 0,768 berada pada taraf “Kuat”.

Kata Kunci : hasil belajar, partisipasi orang tua, kecerdasan emosional

ABSTRACT

**THE RELATION OF PARENT'S PARTICIPATION AND EMOTIONAL
QUOTIENT TO THE LEARNING OUTCOME OF GRADE 4TH
STUDENTS COVID-19 PANDEMIC ERA AT
ELEMENTARY PUBLIC SCHOOL
OF GUGUS TELUK BETUNG
UTARA**

By

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The problem in this research was the low thematic learning outcomes grade 4th of Public School Elementary Gugus Teluk Betung Utara. The purpose of this study was to determine the significant relation of parent's participation and emotional quotient with learning outcomes during covid-19 pandemic era. The type of research is ex-postfacto correlation. In this research have population 134 students and the research sample determined by Proposional Random Sampling 57 students. The data collection instrument was a questionnaire with a Likert scale, which had previously been tested for validity and reliability. The data analysis used was the product moment. The results showed there was a significant relation of parent's participation and emotional quotient with learning outcomes during covid-19 pandemic era with a correlation coefficient of 0,768 which was at the "Strong" level.

Keywords : learning outcomes, parent's participation, emotional quotient